**Spanish II**

**DIEHL - Course Syllabus 2024-2025**

**Course Description**

This is the continuing course, in a sequence of courses, where the students will develop communication skills in Spanish. Students will also study the culture of Hispanic countries, so they can understand their views of life and their communities. This course will encompass the following skills: listening, speaking, reading comprehension, and writing.

**Textbook**

Encuentros 2 (Spanish II)

**Unit/Concept Names**

SpII – Unit 1 – Puedo hablar en Español

Unit 2 – ¿Qué pasó?

Unit 3 – Eventos de la vida

Unit 4 – Mandatos en Español

**Major Course Projects and Instructional Activities**

At least one PowerPoint presentation will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have time in class to complete the presentations and will present them in front of the class.

**Course Work/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. All assignments will be in Canvas.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered

Academic Dishonesty can and will be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make-up assignments and assessments that were missed due to absence from

school. Students are responsible for asking teachers for the make-up work upon returning to class.

Make-up work should be completed by the student within the time specified by the teacher.

**Evaluation (Grading Policy)**

* Minor Grades (Class work, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Quizzes, Unit & Chapter Test, Projects, Tasks)

**Relearn and Reassess Plan**

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original.

The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

*See teacher class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (Wholehearted, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Persist in learning even when the answers don’t come easily, and even when it doesn’t make sense the first time.** |
| **Accountable** | * **Be prepared for class (bring material) and on time.** |
| **Respectful** | * **Speak positively of others** * **Follow all classroom procedures** |

**Course Materials**

\* 3’ ring Binder \* 1 Package of Dividers (5 Total)

\* Pen/pencils (mechanical pencils preferred)\* Handheld pencil sharpener

\* Loose Leaf Paper or notebook

**My contact information:**

Email: diehlma@boe.richmond.k12.ga.us

Google contact #: 404-941-0013

[Your](https://www.remind.com/join/brittmath7) REMIND Information: To sign up for class reminders, please follow the instructions:  
**At home or away from school: Send text to 81010**

**First period:** **Text this message: @primerope**

**Third period: Text this message: @echa79d**

**Fourth period: Text this message: @2e3kdb**

**Fifth period: Text this message: @ff46h7k**

**Sixth period: Text this message: @gh2a2688**

**Parents: Text this message: @998737 (Please write your child’s name and the period when you contact me)**

**Resources:**

Textbooks online

**Student Contract:** I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_